



Preschool Curriculum Expectations

The Preschool program welcomes many students for their very first school experience. Students are given the opportunity to learn, work, and play in a group environment. Because play is the way young students assimilate experiences, they are encouraged to engage in a wide variety of educational-play activities throughout their day. Instruction and practice in the skills of problem-solving, decision-making, and communication are incorporated into daily activities. Engaging, thematic units are designed to include instruction in all areas of child development: cognitive, social, emotional, and physical.

The following list represents year-end benchmark goals for Preschool students. We acknowledge that some students have capabilities to grow well beyond these basic expectations. In keeping with high expectations and differentiation, we can strive to meet the range of all abilities and needs.

SOCIAL/EMOTIONAL DEVELOPMENT

- Separates well from family members or caregivers on most days
- Exhibits self-control
- Attends during meeting times
- Follows directions after being asked once
- Manages routines
- Manages transitions
- Takes turns and shares materials
- Uses good manners
- Participates and engages in group life of the class
- Engages in safe and purposeful play
- Waits patiently
- Displays kindness, respect and care for others and the environment
- Can describe self (hair, eyes) and family (name members of immediate family and their roles)
- Self-advocates when encounters a challenge
- Cleans up with increasing independence
- Engages in associative and cooperative play

MOTOR DEVELOPMENT

- Engages in self-help skills with increasing independence
- Uses the bathroom independently
- Demonstrates an ability to hold and manipulate a variety of art and drawing tools (scissors, pencils, markers, crayons)
- Navigates the Renbrook campus
- Climbs playground equipment
- Manages snack and lunch with increasing independence
- Pedals tricycle

LITERACY

- Expresses feelings
- Expresses needs
- Uses age-appropriate articulation
- Begins to initiate and respond to peers and adults
- Begins to contribute to group discussion with relevant comments
- Attends to read-alouds and storytelling
- Recognizes first name
- Uses words to communicate thoughts, feelings, and needs

SCIENCE and MATH

- Explores and investigates using five senses
- Begins to ask questions about the natural world
- Begins to use tools to investigate (magnifying glass, magnets, Unifix cubes)
- Begins to use science vocabulary (sink, float, melt, freeze, solid, liquid)
- Recognizes basic colors
- Recognizes basic geometric shapes
- Counts by rote from 0 - 10
- Counts using one-to-one correspondence up to 8
- Shows curiosity in number-related activities